ED 589: Building Capacity for Effective Reading Instruction through Collaborative Inquiry

COURSE DESCRIPTION:

Students who can read effectively and efficiently have a door-opening skill: an ability to decode, understand and successfully interact with information in a host of subject areas, and an opportunity to be a successful learner. Because the focus of this course is to learn and apply specific coaching strategies in the teaching of reading, the course will not address every aspect of reading instruction, nor is it intended as a course on a particular methodology of reading instruction. However, when you are referencing a particular methodology of reading instruction, you will be asked to tie it to your state standards for the grade you are teaching. Effective coaching strategies are paired with intentional best practice in reading in an effort to grow both kinds of skills. The methods of coaching intentional best practice in reading will help every teacher to be more effective and intentional in the teaching of reading and will provide a methodology to support any and all specific reading programs.