ED 589: Bullying and Beyond: Tools for Understanding and Engaging 21st Century Students as Dual Citizens

COURSE DESCRIPTION:

This course covers a lot of ground but it is ultimately about designing and maintaining safe and supportive learning conditions for 21st Century learners. As a result, it is important to understand the needs of these learners and where any barriers to learning occur. When learning stops for any reason - significant negative outcomes can be predicted. The reality is that a great deal has changed for educators to "catch up" on to effectively serve the needs of "millennial learners."

This course is about understanding why it will take a more thoughtful and comprehensive approach and what educators can do today to help prevent any number of undesirable outcomes for their students. It is also about providing a reflective learning process designed for you to self-assess your own approach, self-determine areas where you want to make instructional shifts, and the tools to do so. The title of the course is intentional – if we seek to “end bullying” we might miss out on so much of what our students need to be prepared for the 21st century learning opportunities they have. By focusing on how to design learning conditions that prepare students for those opportunities, we will also have made significant strides in putting an end to bullying in all its forms.